

# PEPPERDINE UNIVERSITY

## Graduate School of Education and Psychology

TO WHOM IT MAY CONCERN:

February 17, 2017

I am honored to write this letter on behalf of Dr. Desiree Cameron, a remarkable, dedicated, and creative teacher educator. With her expertise in arts integration, theater education, classroom management, curriculum and instruction, and her experience as a teacher and administrator in school and university settings, we hired her as an Adjunct Professor to teach an arts integration course for our graduate teacher education program. She quickly became one of the most popular instructors of this course.

Dr. Cameron teaches in a hands-on, multi-sensory, and experiential manner, pushing candidates to take risks stepping beyond their comfort zones in order to grow as educators. Her lessons are rooted in 21<sup>st</sup> century skills, common core standards, and arts-based instruction, catering to all learning styles. She assigns exciting projects, gives thoughtful and detailed feedback, and models exceptional teaching at its core. She is a master teacher.

Students' evaluations of Desiree's teaching are consistently exemplary in every aspect. Many of her students continue to keep in touch with her, even when her course has ended, to seek her advice and request her feedback on their work. She is a strong educational leader, a wonderfully supportive and encouraging teacher educator, and a creative instructor.

Dr. Cameron can captivate a crowd with her dynamic personality, great sense of humor, and strong command of educational theory and practice, while also having the ability to genuinely connect with her audience. She is warm, caring, deeply invested in the success of her students, and a delight to work with.

I recommend Dr. Desiree Cameron without reservation. Please do not hesitate to contact me if you have any questions.

With regards,



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